

PRESIDENTIAL/ADAMS SCHOLARSHIP RATING SHEET (Updated: 2016)

How to use this form: The point system outlined on this form is used to judge scholarship applicants for the Ridgewater College Foundation Presidential scholarships. It attempts to provide a fair numerical system for ranking applicants in several areas. A committee of at least 2-3 members will review and score each application.

Judging Criteria	Description	Scoring
Academic Achievement –Part 1 Cumulative GPA (Confirm with transcript)	4.0+ = 5 points 3.9 = 4 points 3.8 = 3 points 3.7 = 2 points 3.6 = 1 points 3.5 = 0 point	1-5
Academic Achievement – Part 2 To what degree does the student explain how they have achieved, and how they plan to continue to achieve academic excellence?	Excellent = 9-10 Good = 6-8 Average = 3-5 Poor = 1-2	1-10
Academic Achievement – Part 3 Extent to which student took advanced / college level coursework in high school	5 or more advanced classes = 5 pts 4 advanced classes = 4 pts 3 advanced classes = 3 pts 2 advanced classes = 2 pts 1 advanced class = 1 pt	1-5
COMMITMENT/INTEREST IN PROGRAM Why did you choose your program of study? What are your short- and long-range education and employment goals? Describe projects or activities you have accomplished related to your program of study. (up to 750 words)	Rate the student's answer based on the level and quality of detail provided: Excellent, Detailed: 11-15 points Average, somewhat detailed: 6-10 points Weak, not detailed: 1-5 points	1-15
SCHOOL / FAMILY / WORK / COMMUNITY ACTIVITIES: Describe in detail your duties and responsibilities in school, family, employment and community. Include any relationship to your program of study. Describe your leadership roles and awards you received. If you have not been involved in activities, please explain why. (up to 1000 words)	Rate the student's answer based on the level and quality of detail provided: Excellent, detailed: 11-15 points Average, somewhat detailed: 6-10 points Weak, not detailed: 1-5 points	1-15
LEADERSHIP On a scale of 1-5, assign a rating appropriate for this student's demonstrated leadership roles and abilities	Exceptional=5 Above Average = 4 Average = 3 Below Average=2 N/A = 1	1-5
LIFE EXPERIENCES THAT HAVE INFLUENCED PERSONAL GROWTH Compose a personal history including any significant events in your life that have influenced your personal growth and professional goals. Describe any difficulties, you have experienced in your life and how you have overcome these obstacles to become personally and academically successful. Explain the impact that a scholarship would have on you. (Up to 1000 words)	Rate the student's answer based on the level and quality of detail provided: Excellent, detailed: 11-15 points Average, somewhat detailed: 6-10 points Weak, not detailed: 1-5 points	1-15
RECOMMENDATION(s)	Rate the extent to which the recommender(s) support the applicant's potential for success, character, demonstrated achievement, leadership, work ethic and/or motivation to succeed (Scale 1 to 5, 5 being the highest).	1-5
QUALITY & FORMAT OF APPLICATION Degree to which applicant has demonstrated (1) proper use of English mechanics - grammar, capitalization, punctuation, etc.; and (2) thoughtfulness and effort in completing each section of the application.	Excellent: Complete, coherent, polished writing: 8-10 pts Average: Somewhat complete & coherent writing: 5-7 Weak: Incomplete, incoherent, 1 st draft quality: 1-4	1-10
IMPACT OF SCHOLARSHIP	Rate the degree to which the student has indicated a scholarship would impact them. (1=very little impact to 5=extreme impact).	1-5
	MAX POINTS POSSIBLE	90

PLEASE CONTACT ME IF you have any system issues! 320-222-6095 or sheila.saiko@ridgewater.edu