

# SCHOLARSHIP SCORING GUIDE *(Revised 10/18/2016)*

The points system outlined on this form is used to judge scholarship applicants for RC Foundation scholarships. It attempts to provide a fair numerical system for the ranking the content and quality of applications. A team of at least 2-3 members will review and score each application.

| SCORING GUIDELINES & DIRECTIONS   | POINTS GUIDE  | Score     |
|---|---|-----------|
| <b>ACADEMICS &amp; FINANCIAL NEED</b>   | You will not be scoring a student's academics or financial need. We will confirm GPAs using ISRS data and actual transcripts. (If needed, GPA may be used to determine a final ranking of students whose scores are tied.) Financial need data will be pulled from ISRS and used the same way (i.e., in final determinations in evaluating which student has greater financial need). | 0         |
| <b>COMMITMENT/INTEREST IN PROGRAM</b><br>Why did you choose your program of study? What are your short- and long-range education and employment goals? Describe projects or activities you have accomplished related to your program of study. (up to 750 words)  | Rate the student's answer based on the level and quality of detail provided:<br><br>Excellent, Detailed: 11-15 points<br>Average, somewhat detailed: 6-10 points<br>Weak, not detailed: 1-5 points  | 0-15      |
| <b>SCHOOL / FAMILY / WORK / COMMUNITY ACTIVITIES:</b> Describe in detail your duties and responsibilities in school, family, employment and community. Include any relationship to your program of study. Describe your leadership roles and awards you received. If you have not been involved in activities, please explain why. (up to 1000 words)   | Rate the student's answer based on the level and quality of detail provided:<br><br>Excellent, detailed: 11-15 points<br>Average, somewhat detailed: 6-10 points<br>Weak, not detailed: 1-5 points  | 0-15      |
| <b>LEADERSHIP</b>   | On a scale of 0-5, assign a rating appropriate for this student's demonstrated leadership roles and abilities.  | 0-5       |
| <b>LIFE EXPERIENCES THAT HAVE INFLUENCED PERSONAL GROWTH</b><br>Compose a personal history including any significant events in your life that have influenced your personal growth and professional goals. Describe any difficulties, you have experienced in your life and how you have overcome these obstacles to become personally and academically successful. Explain the impact that a scholarship would have on you. (Up to 1000 words) | Rate the student's answer based on the level and quality of detail provided:<br><br>Excellent, detailed: 11-15 points<br>Average, somewhat detailed: 6-10 points<br>Weak, not detailed: 1-5 points  | 0-15      |
| <b>RECOMMENDATION(s) are OPTIONAL for students. Rate if applicable.</b>   | Rate the extent to which the recommender(s) support the applicant's potential for success, character, demonstrated achievement, leadership, work ethic and/or motivation to succeed (Scale 1 to 5, 5 being the highest).  | 0-5       |
| <b>QUALITY &amp; FORMAT OF APPLICATION</b><br>Degree to which applicant has demonstrated (1) proper use of English mechanics - grammar, capitalization, punctuation, etc.; and (2) thoughtfulness and effort in completing each section of the application.   | Excellent: Complete, coherent, polished writing: 8-10 pts<br>Average: Somewhat complete & coherent writing: 5-7<br>Weak: Incomplete, incoherent, 1 <sup>st</sup> draft quality: 1-4   | 1-10      |
| <b>IMPACT OF SCHOLARSHIP</b>  | Rate the degree to which the student has indicated a scholarship would impact them. (1=very little impact to 5=extreme impact).   | 0-5       |
|   | <b>MAX POINTS POSSIBLE:</b>   | <b>70</b> |

PLEASE CONTACT ME IF you have any system issues! 320-222-6095 or [sheila.saiko@ridgewater.edu](mailto:sheila.saiko@ridgewater.edu)